Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-1



Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 4 points.

FROM THE VIGNETTES

Matching: Choose the correct answers.

1. _____ Jack Katz
2. _____ Hyrum Smith
3. _____ the young man who was promoted
4. _____ the faithful mother
5. _____ Anne Busquet

(a) was successful because he accomplished his first goal of swimming Hanauma Bay and then accomplished his second goal of avoiding a shark
(b) was concerned with winning the real game, not looking good in practice
(c) became tearful when told she was appreciated
(d) learned the importance of communicating better with subordinates
(e) used his day of liberty wisely

WORD POWER!

Multiple Choice: Place an "X" next to the sentence that best uses the vocabulary word.

6. _____ (a) The ***conditioning*** substance left the clothing soft.
   _____ (b) ***Conditioning*** is an important part of practice.

7. _____ (a) The ***granted*** rock was very hard.
   _____ (b) The coach ***granted*** the athlete permission to run with the backfield players.

8. _____ (a) The ***adequate*** amount of food fed the guests at the reception.
   _____ (b) The ***adequate*** accountant was fired for his behavior.

9. _____ (a) The poisonous snake bite was ***plausible***.
   _____ (b) The mistake was ***plausible***.

10. _____ (a) The emperor ***wharfed*** the artist for his fine work.
    _____ (b) A dilapidated ***wharf*** is an unstable place to walk.

11. _____ (a) The detective mastered the art of ***eliciting*** confessions.
    _____ (b) An ***elicit*** may not be sent through the mail.



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ENGLISH WRITING SKILLS

Multiple Choice: Choose the best answers.

12. When a writer focuses on his topic: _____
_____
_____.
(a) his thoughts are organized and flow to make the argument clear and comprehensible
(b) he creates standards such as time, size, quantity, identification, location
(c) he furthers false statements and faulty logic that are neither plausible nor relevant
(d) he supports claims and proves points

13. One of the most effective ways to organize your ideas is to prepare an: _____.
(a) outline
(b) opinion
(c) argument
(d) audience

14. Some errors to avoid in writing are: _____
_____.
(a) supporting claims and proving points
(b) failing to support and develop ideas
(c) being plausible and relevant
(d) none of these

15. By providing details in your writing, you: _____
_____.
(a) create enough evidence to prove your point
(b) build a strategy that persuades your readers
(c) increase the interest of your topic and develop your main points
(d) produce a cause that will have the same effect every time

16. An effective progression of developing a composition is: _____
_____
_____.
(a) first writing paragraphs, then smoothing the transitions to be sure each idea flows together
(b) being published on the Internet or in a magazine
(c) first outlining thoughts, then writing sentences, then writing paragraphs
(d) one that causes readers to think critically and to evaluate invalid experiences

17. When developing a composition and adding examples, facts and details, be sure to:
_____
_____.
(a) stay focused and explain each idea thoroughly
(b) ask, "Have I presented faulty information?"
(c) draw inferences and generalizations to help your readers to understand your opinions
(d) read sources and decide if they are true and sound good

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***Multiple Choice** continued*

18. Each example or detail in a composition should: _____
_____.
(a) contribute directly to the development of the main idea
(b) be factual and true
(c) be someone else's published work
(d) piece together a puzzle so that all the patterns match

19. Two common errors in writing are: _____
_____
_____.
(a) reaching a conclusion based upon gathered facts and evidence; reaching a conclusion based on detection, analysis and hypothesis
(b) using facts, details and examples that are not relevant; not using enough facts, details or examples to develop an idea
(c) consistently misspelling words and insisting that readers wade through incomplete sentences and sentence fragments
(d) including too many words as to make the sentence(s) awkward and confusing; misplacing modifiers so that the message could be misread or cause offense

LIFE PRINCIPLES

Fill in the blank: Write the correct answers.

20. *"People never improve unless they look to some _____ or example higher and better than themselves."*

21. *"A successful life is not an easy life. It is built upon qualities, sacrifice, endeavor, and _____."*

22. *"For employee success, _____ and integrity are equally as important as ability."*

23. *"No duty is more urgent than returning _____."*

24. *"Understanding comes through _____, and through understanding we find the way to peace."*

Check your work carefully before turning in your quiz! Try to make an 80% or higher!



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